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## Jane Addams College of Social Work

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DRAFT Student-

A motivational message encouraging students to seek mentoring.

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- Descriptions of mentoring opportunities throughout the Carolina university community with linkages to those programs.
- A clear message that diversity is celebrated and a special welcome to students who have not decided on an academic major or career path.
- Connections with designated mentors in each academic unit including tTT3 1uwho have ned

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# Draft Faculty Mentoring

#### **Process**

5. The department chair/unit head should periodically monitor the mentoring process and can, at his or her discretion or by request of the mentee or committee chair, replace a mentor at any time.

### **Assessment of Mentoring Program success:**

(The Associate Dean for Academic Affairs or the College Executive Committee) will assess the success of each unit's program on an annual basis for the first two years and on a periodic basis after that. At minimum this assessment will consist of the following:

- 1. A survey completed by mentees annually that measures mentee satisfaction with the mentoring process relative to the objectives of the mentoring program.
- 2. A survey completed by mentors annually that measures mentor satisfaction with, and records suggestions for the mentoring process.

The surveys will be collected and aggregated by (The Associate Dean for Academic Affairs or the College Executive Committee) at the college level. The results of these surveys will be kept confidential and will be used by the

Draft Survey of Mentors

### **Draft New faculty Orientation topics**

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### College of Education Mentoring Policy for Tenure and Clinical Track Assistant Professors

5.	The department chair should periodically monitor the mentoring process and can, at his or her discretion or

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## **Survey of Mentors**

The results of the	hese surveys will b	e kept confidenti	al and will be agg	gregated at the co	ollege level and

- 14. My mentee took advantage of all of the help I offered. 1 2 3 4
- 15. My mentee took advantage of all of the help the committee offered.
- 16. I  $1ed(ed)i7(v)i(ed)u278(al)3(-7-3(y)6w(v)i(th)[)0)4(m)3(y)6(m)4(ente_al)_al meder th3(p)3(-7-3(y)6w(v)i(th)[)0)4(m)3(y)6(m)4(ente_al)_al meder th3(p)3(-7-3(y)6w(v)i(th)[]0)4(m)3(y)6(m)4(ente_al)_al meder th3(ente_al)_al meder$

### **Guidelines for the School of Design Faculty Mentoring Program**

#### **Mission**

The School of Design is committed to the development and retention of excellent faculty. The faculty mentoring in each department aims to help untenured junior faculty to develop their professional careers at Penn.

## **Reporting and Evaluation**

provide the mentee with constructive comments;

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## 2006-1548: A THIRD YEAR REVIEW OF THE FACULTY DEVELOPMENT PROGRAM AT MISSISSIPPI STATE UNIVERSITY

#### Donna Reese, Mississippi S·a·e Unixersi·{

Dr. Donna Reese is Associate Dean for Academics and Administration in the James Worth Bagley College of Engineering at Mississippi State University

#### Kirk Schwl|, Mississippi S·a·e Unixersi·{

Dr. Kirk Schulz is Dean of Engineering in the James Worth Bagley College of Engineering at Mississippi State University

#### Noel Schwl|, Mississippi S·a·e Unixersi·{

Dr. Noel Schulz is an Associate Professor and holder of the TVA Professorship in Power Systems in the Department of Electrical and Computer Engineering at Mississippi State University

#### Roger King, Mississippi S·a·e Unixersi·{

Dr. Roger King is Associate Dean for Research and Graduate Studies in the James Worth Bagley College of Engineering at Mississippi State University

1/16/2015

# A Third Year Review of the Faculty Development Program at Mississippi State University

Table 3: Faculty Development Activities for All Faculty Members

Program Impact

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